The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

2014-15

1. Details of the Institution

1.1 Name of the Institution

Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

1.2 Address Line 1

Post Box No. 16, Zadbuke Marg,

Address Line 2

Latur road, Barshi.

City/Town

Barshi

State

Maharashtra

Pin Code

413401

Institution e-mail address

principalsbzmb@rediffmail.com

Contact Nos.

02184-222566

Name of the Head of the Institution:

S.C. Dhuttargaon (Rtd.)   Dr.H. S. Patil

Tel. No. with STD Code:

02184-222566

Mobile: +91 9975431181

Name of the IQAC Co-ordinator: Dr. V.H. Waghmare

Mobile: +91 9860522844

IQAC e-mail address: iqacsbzmb@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* MHCOGN/11056

1.4 **NAAC Executive Committee No. & Date:** EC/65/RAR/41 dt. 25/10/2013
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address: www.sbzmb.org

Web-link of the AQAR: http://www.sbzmb.org/Downloads/AQAR%202014%20-%202015.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	75.25	2004	2009
2	2nd Cycle	B	2.35	2013	2018
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   05/06/2009

1.8 AQAR for the year *(for example 2013-14)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR **2013-14 submitted to NAAC on 17-12-2018**

1.10 Institutional Status

   University   State ✓ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ✓   No ☐

   Constituent College   Yes ☐   No ✓

   Autonomous college of UGC Yes ☐   No ✓

   Regulatory Agency approved Institution   Yes ☐   No ✓

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ✓ Men ☐ Women ☐

                    Urban ✓ Rural ☐ Tribal ☐

   Financial Status   Grant-in-aid ✓   UGC 2(f) ✓   UGC 12B ✓

           Grant-in-aid + Self Financing ✓ Totally Self-financing ☐

1.11 Type of Faculty/Programme

   Arts ✓ Science ✓ Commerce ✓ Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ✓

   Others (Specify)   -

Solapur University, Solapur

1.12 Name of the Affiliating University *(for the Colleges)*

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | Research centers |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 6 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | - |

2. 6 No. of any other stakeholder and community representatives | - |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 11 |

2.10 No. of IQAC meetings held : | 4 |

| 4 | | 4 |

2.11 No. of meetings with various stakeholders: No.   Faculty

          Non-Teaching Staff Students | 2 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | ✓ | No | |

          If yes, mention the amount | Rs. 300000/- |

2.13 Seminars and Conferences (only quality related)

          (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

          Total Nos. | 0 | International | 0 | National | 0 | State | 0 | Institution Level | 0 |

  (ii) Themes | ----- |

2.14 Significant Activities and contributions made by IQAC

The IQAC plan right in the beginning of the year, conduct regular meetings and take the follow up of the various activities planned by different departments and committees as well as put the details before the head of the institution in the form of report.

2.15 Plan of Action by IQAC/Outcome

          The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Yes	Yes

  Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes | | No | ✓ |

          Management | - | Syndicate | - | Any other body | - |

          Provide the details of the action taken

The allocated responsibilities were carried out by the concerned and reports were prepared and submitted to the concerned.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	3	0	0	0
PG	0	0	0	0
UG	4	0	2	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	07	0	02	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	0
Annual	0

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, CGPA (By University)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> --

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	12	11	1	01(Principal)

2.2 No. of permanent faculty with Ph.D.   07

2.3 No. of Faculty Positions
Recruited (R) and Vacant
(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	13	0	0	0	0	0	0	0	13

2.4 No. of Guest and Visiting faculty and Temporary faculty   00   00   22

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	06	01
Presented papers	03	11	00
Resource Persons	00	02	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Multimedia, ICT, Projects, Visits, discussions

2.7 Total No. of actual teaching days
      during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)   University Examination

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development   03
      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	131	2.29	21.37	32.82	00	56.48
B.sc	45	6.66	17.77	31.11	00	55.55
BCA	17	47.06	35.29	00	00	82.35
BBA	07	00	71.42	28.58	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC plan the Academic calendar and take the periodic follow up as well as conduct various kinds of evaluations and regulate and monitor the processes.

Planning, pursuance, Feedback (Evaluation)

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme (STC)	01
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	08	-	-
Technical Staff	13	17	-	-

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC has Constituted Research committee to promote, Channelize, mobilize and systematize research in various disciplines and subjects. The research committees encourage research and monitor regulates the research processes.
> Research centers/places- Statistics, Microbiology, Philosophy and Hindi

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	06	01	--
Outlay in Rs. Lakhs	-	-	2,02,500	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	16	--	--
Non-Peer Review Journals	---	---	---
e-Journals	01	--	--
Conference proceedings	01	---	---

3.5 Details on Impact factor of publications:

Range [--]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	02 Years	UGC		2,02,500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	--	-	-	2,02,500

3.7 No. of books published   i) With ISBN No. | 01 | Chapters in Edited Books | 05 |

ii) Without ISBN No. | -- |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - |

Any Other (specify) | UGC XII plan (01-04-2012 to 31-03-2017)- 6,40,000+3,00,000 (IQAC) |

3.10 Revenue generated through consultancy | - |

3.11 No. Of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	1 (NSS)	----	----
Sponsoring agencies			Govt. of Maharashtra		

3.12 No. of faculty served as experts, chairpersons or resource persons | 05 |

3.13 No. of collaborations   International | - | National | - | Any other | |

3.14 No. of linkages created during this year | --- |

3.15 Total budget for research for current year in lakhs:

From funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-----	---	----	----	----	----	----

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

4

15

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | --- |

3.21 No. of students Participated in NSS events:

University level | 02 | State level | --- |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | 02 | State level | 16 |

National level | 06 | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | 02 | State level | 07 |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | --- | College forum | --- |

NCC | 08 | NSS | 04 | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The institution conducted surveys, visits camp, rallies, competitions and various gender, environment and different social awareness and sensitization programmes like blood donation, tree plantation, NSS camps, etc.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2187795 sq.m	-	-	2187795 sq.m
Class rooms	20	-	-	20
Laboratories	06	-	-	06
Seminar Halls	-	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The administrative office is computerized, but the library is yet to be computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22103	922821	416	44727	22519	967548
Reference Books	10197	595993	517	180922	10714	776915
e-Books	---	-----	-----	----	----	----
Journals	50	29893	--	--	48	29829
e-Journals	---	-----	-----	----	----	----
Digital Database	---	-----	-----	----	----	----
CD & Video	---	-----	-----	----	----	----
Others (specify)	---	-----	-----	----	----	----

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	26	01	02	02	-	Y	01	-
Added	01	-	-	-	-	-	01	-
Total	27	01	02	02	-	Y	02	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> Most of the teachers are well versed in computer knowledge as well some of the teachers have received diploma certificates, as a result they were availed computer lab facility. The students were given adequate training as a part of their curricular & academic requirements.

4.6 Amount spent on maintenance in lakhs:

i) ICT — -

ii) Campus Infrastructure and facilities — Rs. 11,000

iii) Equipments — Rs. 38,400

iv) Others — 58734(telephone&Internet bill)

Total: 1,08,134

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> There have been constituted various committees and these committees organize variety of activities, programme and events.

5.2 Efforts made by the institution for tracking the progression

> It has been stated earlier that the IQAC plan right in the beginning.To regulate, monitor and systematize various processes regarding the delivery of material and assessing its outcome; The examination committee prepared internal evaluation schedule conducted examination, prepared results and submitted to IQAC.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
901	---	----	----

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
563	62

Women

No	%
338	38

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
443	133	09	196	-	781	479	173	20	229	-	901

Demand ratio- 1.5:1   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The career counseling cell organized activities as well as the library has availed books on competitive exam .

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

> The career counseling and guidance cell organized different activities. However, every department counsels and guides the students of their respective departments at the departmental level.

No. of students benefitted | - |

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	----	-----	-----

5.8 Details of gender sensitization programmes

> There are 'Women's Cell' and sexual Harassment Prevention committee actively functioning well. Women's Cell organized lecture management of mental stress for students.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | 01 |

No. of students participated in cultural events

State/ University level | 19 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 01 | National level | - | International level | - |

Cultural: State/ University level | 2 | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	2245
Financial support from government	283	5,44985
Financial support from other sources	---	---
Number of students who received International/ National recognitions	----	----

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed: ---------

Criterion – VI
6. Governance, Leadership and Management
6.1 State the Vision and Mission of the institution

Vision: To be a national leader in transforming lives through an innovative, rigorous and compassionate approach to education.
We inspire, prepare and empower students to succeed in a changing world.
We inspire students to learn and to develop as whole people: intellectually, physically, and emotionally.
We inspire students to continue learning throughout life
We continually strive to innovate – finding new and more effective ways to educate and serve students
We sustain rigor in our work – holding high standards and expectations for our students.

We approach our work with compassion – acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work.

Mission: We prepare and empower students to be successful by helping them develop the knowledge, skills and abilities needed to adapt and thrive in our increasingly diverse and ever-changing world.

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

   6.3.1   Curriculum Development

> The college is affiliated to Solapur University so the curricula designed by University are strictly followed. However, the teachers from our institution are on Board of Studies to contribute for development

   6.3.2   Teaching and Learning

> Along with the chalk and talk methods, the survey visits and field works are conducted. There is the use of modern technology in teaching

   6.3.3   Examination and Evaluation

> There is continuous assessment of students.

   6.3.4   Research and Development

> The college has four Departments that have been allocated the status of research place/center.

   6.3.5   Library, ICT and physical infrastructure / instrumentation

> Office is computerized.

   6.3.6   Human Resource Management

> There is the fixed hierarchy of the operation of system. Every individual as well as head is assigned pin-point responsibilities.

   6.3.7   Faculty and Staff recruitment

> The college is grant-in-aid, so there is the effect of government policies. There is no permission to recruit staff.

   6.3.8   Industry Interaction / Collaboration

> Industrial visits are organized by the departments as a part of curriculum requirements.

6.3.9   Admission of Students

> The students at entry level are admitted on first come, first served basis.

6.4 Welfare schemes for

Teaching	Society
Non teaching	Society
Students	Govt Scholarships, Poor Boys Funds

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	-	-
Academic	No	University	No	
Administrative	No	University	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes -   No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> The University introduced Cumulative Grade Point Assessment and Choice Based Credit System.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The colleges are availed the choice of wide range optional subjects.

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

----

6.13 Development programmes for support staff

The college encouraged and granted permission to support staff to participate in various programms, seminar, symposia, workshops etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Trees of Gulmohor were planted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Dress code for faculty and staff is introduced.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Plan of Action and Action Taken Reports are prepared and maintained by IQAC.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

I. E-circulars to save time, paper and communication gap.

II. Birthday celebrations of faculty and staff.

7.4 Contribution to environmental awareness / protection

In the curriculum, there is a separate paper taught and the project that every student has to complete is mandator.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength -The students come from poor academic background are made competent to enter in and face challenges of life.

Weakness- The students come from poor academic background.

Opportunity-Most of the students are first generation learners, so we have the opportunity to serve the common cause exactly suitable for **'sa vidya ya vimuktaye'**

 Threat-We as an institution are zealously serving to bring the stuff in main stream, but because of the meager academic and financial background, the students after completing graduation face the challenge of competition.

8. **Plans of institution for next year**

Plans are made and executed and the documents are maintained by IQAC. Here with the copy of the same is attached.

Name   Dr. V.H.Waghmare   *Name   Dr. H. S. Patil*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____